

**Зразок тестового завдання
для вступу до 10 класу філологічного профіля**

I. Reading

Read this article. For questions 1–5, choose the answer (A, B, C or D) which you think fits best according to the text.

Helen picked up the book and started to read again. It was the lines of a play, a play which she had an audition for the next day. It was her big chance to work in the theatre, and she had never wanted anything more. As she read the lines once again, she hoped against hope that she would make her dream come true. Finally, she put the book down; she really had to get some sleep. However, that night she hardly slept, thinking about the next day, her big day and maybe her only chance to get what she wanted most.

When morning came, Helen had already been awake for hours. Her mother was surprised to find Helen in the kitchen and had insisted on cooking a big breakfast, which Helen could not touch. For the moment she'd forgotten her fear that she wouldn't remember her lines. Instead, she was now worried about being too tired and not doing her best. She felt like she was drowning in a sea of worries and that she'd never be able to get away from them.

Her father dropped her off at the theatre. She didn't want her parents at the audition because she thought that would make her more nervous. Inside the theatre, she found another fifty hopeful actors there, waiting. Sadly, she thought there was no way she would be given the part with so many others auditioning. Then her name was called and she walked out onto the stage.

Afterwards, she couldn't really remember how she had acted, but knew she hadn't forgotten her lines. She had done the best she could. Then suddenly her name was being called a second time and she had to go back onto the stage. Now she really felt nervous. Was she going to get the part?

On the stage she waited together with five other young girls. All of them were tall, slim and had blonde hair – they were very different to Helen. She started to worry, but then realised that she was the only one who at least looked the part of the orphan, Lucy, which they had all auditioned for.

She was so busy worrying she didn't hear her name called. Suddenly, somebody pushed her. 'Come on, my dear,' said a small, fat man. 'Follow me. You'll need to be measured for your costumes now. After that you'll be given all the details of rehearsals and anything else you need to know.' She'd done it! She'd got the part!

The following weeks were full of hard work and excitement. Slowly her performance improved. By the end of the fourth week, the director had stopped shouting at her, she had stopped making mistakes and everybody was ready for the big night (which, before she knew it, had arrived!). Now Helen really felt nervous. As she stood on the stage behind the curtain, her knees were actually trembling. Then the music started, the curtain went up, the audience was clapping, and her dream became a wonderful reality.

1 The first paragraph suggests that Helen

- A** knew she could make her dream come true. **B** was so worried she only slept a little.
C had already had several auditions. **D** was sure she would only have one chance.

2 Because Helen was so tired in the morning,

- A** she didn't worry about her lines. **B** she was very hungry.
C her mother was angry. **D** her mother was surprised.

3 Why didn't Helen's parents go to the audition?

- A** Her father was too busy to go. **B** Her mother was too nervous to go.
C She thought they would make her feel worse. **D** Helen thought she would get the part.

4 Helen didn't realise she had got the part because

- A** she couldn't remember how she had done. **B** somebody was pushing her.
C she was feeling so nervous. **D** she was looking at the other girls.

5 After Helen got the part, she

- A** bought new costumes. **B** didn't make any mistakes.
C wasn't nervous any more. **D** had a lot of rehearsals.

II. Use of English. Decide which answer (a, b, c, d) best fits each gap.

Do you feel depressed because the members of your family (1)_____ to argue all the time? Does your younger sister or brother (2)_____ you, or is everything perfect?

Statistics (3) _____ that there are times in every family when things just (4) _____ out of control. It's nobody's (5) _____, but everybody's responsibility. At times (6)_____ these, our organization can help. Here at *Family Helpline*, we care about families. We want to help you make your family (7) _____. Our trained counsellors deal (8) _____ people just like you every day. We are not always (9) _____, but we do help many families to live together again in peace. Our counsellors can help you stop (10) _____ each other of causing problems. You all want to (11) _____ a solution and sometimes talking to somebody outside the family can (12) _____ a difference.

1	A	look	B	seem	C	resemble	D	involve
2	A	annoy	B	argue	C	complain	D	shout
3	A	show	B	to show	C	showing	D	shows
4	A	got	B	get	C	have got	D	has got
5	A	blame	B	cause	C	reason	D	fault
6	A	similar	B	such	C	as	D	like
7	A	to work	B	work	C	worked	D	has worked
8	A	with	B	for	C	at	D	by
9	A	success	B	succeed	C	successful	D	successfully
10	A	attacking	B	arguing	C	accusing	D	blaming
11	A	do	B	get	C	take	D	find
12	A	making	B	make	C	makes	D	to make

III. Writing.

A month ago you and your family moved house, so you had to go to a new school. Write a letter to your friend and include the information:

- what new school is like;
- tell about the things you miss about your previous school;
- give your opinion about an ideal school.

Write 100-120 words on your answer sheet.